

Кафедра поддерживает тесные связи с кафедрами филологического факультета Российского университета дружбы народов (г. Москва), кафедрой русского и белорусского языков Белорусского государственного медицинского университета (г. Минск), кафедрой русского языка как иностранного Витебского государственного университета имени П.М.Машерова. В рамках целевой программы «Русский язык» на 2011-2015 годы, реализуемой Федеральным агентством по делам Содружества Независимых Государств (посвященной празднованию Дня русского языка в Республике Беларусь), в 2014 году коллектив кафедры прошёл ФПК в ВГУ им. П.М. Машерова.

На кафедре русского языка ФПИГ очень важна личность преподавателя, так как для многих студентов это первое знакомство с Республикой Беларусь, русским языком, жителями Беларуси. Поэтому воспитательная цель с первых занятий направлена на формирование позитивного отношения к Республике Беларусь, ее народу и культуре.

**OUR SAD BUT USEFUL EXPERIENCE OF CONDUCTING
PRACTICAL CLASSES WITH INTERNATIONAL STUDENTS
UNDER HARSH CONDITIONS OF RECONSTRUCTION:
HOW DID WE COPE DUST, DIRT, LIMITATIONS
AND INTERFERENCE?**

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During previous year the Department of General Surgery underwent huge interference caused by massive reconstruction process taking place at the Chernivtsi Emergency Healthcare Hospital. Normal current of educational process significantly suffered as construction workers obliterated several pathways, approaches, but also wards and different rooms were changing their location very often. Additionally, obligatory satellites of any reconstruction are in form of dust, rubbish and dirt as well as construction materiel and equipment followed by often unpredictable moves of construction workers and vast amount of accidents complicated normal activity of tutors and students.

However, the faculty members of the department won the battle against circumstances and here are some hints we developed during this fight. First of all, we introduced elastic swinging location schedule for practical classes. Normally, each group has permanently assigned auditorium, which provide sufficient comfort for students and allow them to store surgical suits or other equipment necessary for surgical classes. Conditions

called for a different assignment procedure. Not groups were assigned for location but time determined place. For example, group 41 had each class at office #4. During reconstruction of the area close to this room group used office #6 if they have 1-2 class or office #5 if they have 3-4 class. Another variant included classes conducted fully in wards and service rooms of the department. Anyway, fluctuation of placement achieved its goal allowing successful placement of students and faculty during the classes.

Construction associated problems significantly impaired our opportunities to show interesting clinical cases, present patients and conduct clinical rounds with students. Not only constructions work but moreover dust and dirt prevented students from visiting clean areas of the department like operation theatre, procedure rooms, etc. This was the hardest part of the job we were unable to fully avoid. As a result, students missed several important and interesting operations and procedures, though plan of practical skills was fulfilled.

Summarizing our experience of work under harsh conditions of reconstruction of the department it is necessary to stress that proper organization and good will allow us to overcome difficulties. While reconstruction work significantly impacted department's activities adequate preliminary planning and elastic location planner provided fluent and risk free educational process at the department.